

Overview

We present a tool to support the grading of programming exercises.

Key ideas:

- Compute syntactic, semantic and functional similarities.
- Embed submissions in 2D, mapping similar code to nearby locations.

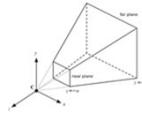
Users can:

- Identify clusters (similar submissions).
- Inspect individual submissions.
- Do pair-wise comparisons.
- Do abridged N-way comparisons.
- Sort and grade submissions by similarity.

Exercise example

Exercise 1 [iniCamera] Write a C++ method that initializes a camera whose frustum encloses the scene while maximizing the viewport occupancy.

```
void MyGLWidget::iniCamera();
```



Submission examples

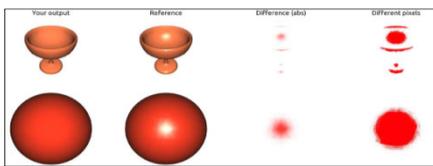
```
Student i
void MyGLWidget::iniCamera ()
{
    angleX = angleY = 0.0;
    perspective = true;
    ra = 1.0;
    fov = float(M_PI/3.0);
    zn = radiEsc;
    zf = *radiEsc;

    left = bottom = -radiEsc;
    top = right = radiEsc;
    projectTransform ();
    viewTransform ();
}

Student j
void MyGLWidget::iniCamera ()
{
    angleX = angleY = 0.0;
    perspective = true;
    ra = 1.0;
    fov = float(M_PI/3.0);
    fovini = fov/2;
    zn = radiEsc;
    zf = *radiEsc;
    OBS = centreEsc+vec3(0,0,radiEsc*3);
    VRP = centreEsc;
    UP = glm::vec3(0,1,0);
    projectTransform ();
    viewTransform ();
}
```

Operational similarity

- Based on pass/fail results when running a test set.
- Useful to group submissions by operational correctness.



Character-level similarity

- Similar to diff, i.e. length of matching blocks over total length.
- Useful to group nearby-identical code.

```
3 angleX = angleY = 0;
4 perspective = true;
5 vec3 pmin;
6 pmin = vec3(-10, 0, 10);
7 vec3 pmax;
8 pmax = vec3(10, 10, 0);
9 float diameter;
10 diameter = distance(pmin, pmax);
11 radiEsc = diameter / 2;
12 zn = radiEsc;
13 float dz;
14 dz = 2 * radiEsc;
15 left = -radiEsc;
16 right = radiEsc;
17 top = d + radiEsc;
18 bottom = -radiEsc;
19 float alpha;
```

Semantic similarity

- Based on features extracted through a high-level Python API [AVV20].
- Relevant features are found with a χ^2 test based on test pass/fail ratio.
- Useful to group by efficiency (e.g. nested loops), quality (e.g. wrong coordinate space) or robustness (e.g. float equality comparisons).

```
# Manual rubric
R("gl_Position in wrong space",
  "clip" not in vs.space("gl_Position"))

# Automatic rubric
R("Calls to cross", vs.numCalls("cross"))
```

User Interface

ID	Student	TSP rank	Comment
1	000 Marcelle Kealey	000	
2	001 Carey Brandi	016	
3	002 Dione Valentina	046	
4	003 Arlette Brannon	018	
5	004 Hana Janiuszck	003	
6	005 Deidre Jaymie	122	
7	006 Jeralae Keyvn	002	
8	007 Joice Daph	064	
9	008 Jeni Haines	029	
10	009 Bellanca Sears	065	
11	010 Jewel Post	111	
12	011 Farra Vachil	057	
13	012 Truda Farnham	054	
14	013 Pansie Negris	058	
15	014 Guynne Silbe	066	
16	015 Vivia Teddie	004	
17	016 Chantal Sclater	035	
18	017 Melessa Toulon	032	
19	018 Aurelia Magnusson	067	
20	019 Vale Hobbs	116	
21	020 Dee Dee Lunnetta	068	
22	021 Teddy Malva	048	
23	022 Kordula Gweneth	123	
24	023 Godiva Stanway	069	
25	024 Leola Cynthia	128	
26	025 Sibele Richlad	007	
27	026 Amalee Lamer	030	
28	027 Carolee Borroff	013	
29	028 Korrie Eckel	117	
30	029 Tabina Marena	045	
31	030 Wilone Tamara	001	
32	031 Lonilee Neeron	053	
33	032 Kellen Efont	056	
34	033 Emelina Bogie	049	
35	034 Shelli Mungo	070	
36	035 Randene Bywaters	071	
37	036 Lische Trinatte	026	
38	037 Thekka Papert	072	
39	038 Petronille Leary	118	
40	039 Ethyl Darrey	073	
41	040 Virginie Akerley	033	
42	041 Carine Aarika	006	
43	042 Katti Anatol	124	

MDS embedding of all submissions

Submission list

Benefits

Before grading:

- Instructors were able to spot clusters immediately.
- The tool helped checking whether clusters corresponded to uncompleted exercises, similar approaches, or just copies.
- This analysis provided insights to define grading criteria.

During grading:

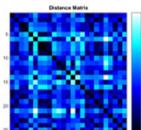
- Submissions could be graded in the TSP rank order, with similar submissions being graded together. Some submissions could be graded in seconds.
- Instructors reported more consistent scores.

After grading:

- The tool facilitated collecting evidences for plagiarism suspicions.

Limitations

- Our current prototype only supports C++ / GLSL code.
- Useful for exercises requiring small pieces of code (up to 100 lines).
- Dissimilarity matrices have quadratic cost. For massive groups, the approach should operate hierarchically, or on a representative subset.



Future work

- User study to evaluate and quantify these advantages.
- Add further software metrics.
- Add output scores from plagiarism detection software.

Acknowledgments

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